Application:  Instructions:  Sour answers to the following prompts serve two important roles:  1. They help you reflect on how you will study away and why.  2. They also help the selection committee determine your readiness for these off-campus experiences.  Interviewers will be looking for honest and sincere responses with evidence of self-reflection and depth. Please take your time to ensure thoughtful exponses.  Interviewers to commonly asked questions check out the Application FAQs antips://guarini.dartmouth.edu/preparing-go/pre-departure/faq) under section 2.
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Please limit your responses to 200-300 words per question.
(*) Indicates the question is required.
. Field(s) of interest or major(s) (*)

(numeric data only: 0-4 and decimal point)

## 3. Prerequisites and Minimum Requirements (\*)

Most off-campus programs have their own prerequisites and/or minimum requirements that applicants must meet in order to be eligible for the program. You can find the program prerequisites and/or minimum requirements on our website: guarini.dartmouth.edu/programs (https://guarini.dartmouth.edu/programs)

#### **Exchange Programs:**

If you are applying to an exchange program and do not meet the minimum requirements for the exchange program, please explain any extenuating circumstances. Otherwise, simply confirm that you meet the minimum requirements for this program.

### **Faculty-Directed Programs:**

Please list the prerequisite course(s) for participation. Provide the title of the course and number, the year and term when you took or will take the course, and the grade you received (if you have taken the course already). If there are other courses you have taken that you feel would be relevant to your qualifications but are not listed as prerequisites please list those as well.

If there are no required prerequisite courses, please write N/A for not applicable.

4000 characters left

### 4. Upload (Unofficial) Transcript (\*)

Please go into BannerStudent and upload your transcript (pdf version) to this application (an unofficial transcript is sufficient).

#### **Transcript Requests:**

Click here for information (including FAQs) regarding requesting transcripts (https://www.dartmouth.edu/~reg/transcript/)

A GUI will be provided for applicants to upload a file.

### 5. Cell Phone Number (\*)

Please enter a working cell phone number so we can contact you about program information. If you plan to leave the US in the next year, please also provide your preferred contact information while international.

## 6. Purpose for Applying (\*)

We want to understand what makes you a good fit for this program and why you chose it among all the different programs available.

Describe why you chose to apply for this program and what academic, cultural, and personal goals you hope to realize from this off-campus study experience.



### 7. New Communities and Environments (\*)

During your off-campus program, you will engage with a variety of communities, have new experiences, and encounter different types of environments. How you interact in these spaces can be integral to the success of your experience and that of others. With this question, the reviewer will gain insight into the strategies you might use to adapt to and engage in your new community.

Please answer the following prompt based on the type of program you are applying for. You should only respond to the prompt that is particular to your program type: faculty-directed or exchange.

#### **Exchange Programs:**

Reflect on a time you had to adapt to a new community and/or environment. What did you learn from that experience that would be transferable to your exchange program? Consider different characteristics and skills you have developed that would allow you to adapt, engage, and contribute in a meaningful way during your program.

## **Faculty-Directed Programs:**

Reflect on a time that you worked in a team and describe what you think are important factors that contribute to the success of a team or group. What skills and attitudes do you have that could benefit the success of a team or group dynamic on a group-based study away program?



# 8. Challenges and Lessons Learned (\*)

Study away programs often present a variety of new challenges. They can also provide opportunities for growth and learning.

Tell us about a difficult situation that you have experienced and the skills and strategies you used to navigate it. Please also share skills and strategies that you are still working on or developing.



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